

Comment on Cheema U N, et al. (J Pak Med Assoc. 74: 1051-1054, June 2024)

Film as an educational tool in medical pedagogy: A study on cinemeducation and its effectiveness

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Dear Editor, I am addressing my notions on the research article by Cheema UN et al. titled "Film as an educational tool in medical pedagogy: A study on cinema education and its effectiveness". I found this paper to be enlightening and up to the minute.¹The study emphasises the importance of entertainment and learning value of film as an educational tool in medical pedagogy and it was conducted in medical students in fourth and final year who are exposed to diverse medical disciplines such as family medicine, psychiatry, palliative care and ethics with sound theoretical and practical brilliance.¹ Moreover, a hospital based study on cinema education on medical specialist group was made in India by selecting motivational movies, biopics movies, and

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movies related to healthcare available in various internet platforms (over-the-top (OTT) media).² Therefore, more research to be initiated around the globe regarding cinema education in future and the following formulations may be satisfied through cinema education in medical pedagogy such as overcoming the challenges outside their comfort zone, overcoming fear and anxiety in working setup, enhance cognitive and practical learning master plan, empathy, soft skills and behaviour modification to generate productivity and creativity of health professionals.^{1,2,3}

References

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